



DVD Analysis Exercise Instruction Sheet :

This sheet gives instruction to DET Trainers on how to use this video in DET.

Purpose of exercise

Purpose of this exercise is to make participants discover causes of difficulties that disabled people face in everyday life are social exclusion and discrimination. Solution making stimulates participants to develop their own breakthrough solutions and proactive actions.

Methods

Use Facilitated Participatory Learning (FPL: Discovery Learning) approach (see details in DET manual No. 2 Part1 – can be downloaded from this website)

Learning points

There are three learning points (discovery points) of this analysis.

- (1) What difficulties do disabled people face in everyday life?
- (2) What are the causes? (Root-cause-analysis, disability as social exclusion and discrimination which socially created (attitudes, norms, values) & constructed (legislation, accessibilities, services).
- (3) How can “I” solve it? (Facilitate proactive actions & breakthrough thinking in contrast to reactions and prerequisite thinking)

Preparation

DET Forum DVD

Analysis Sheet (you can use mah-jong paper or A3 size paper instead)

Steps of exercise

- (1) Explain purpose, points of learning, and exercise steps in general.
 - (2) Show analysis example by using Scene 1 (you need to explain how to do root-cause analysis, i.e. repeating “why” questions to reach to the real root cause; and how to develop solutions – practical solutions and solutions to deal with root cause)
 - (3) Show selected scenes for analysis (choose appropriate scenes for participants)
 - (4) Make participants analyse the video (small group exercise, use DVD Analysis Sheet). Set 10 minutes per scene.
 - (5) Presentation and Discussion
 - (6) You can show the same scenes (or all) of Part 2 as examples of “right actions”.
 - (7) This exercise can be followed by more comprehensive exercises, e.g. DRC’s Talk video analysis or Story analysis (see DET Manual No. 1 and No. 2 part 2)
- (You can also show all scenes at once at the step 3 and ask participants to select a scene [or scenes] to analyse. However, this might consume more time than above-mentioned method)

Points for trainer

Participants often stop analysis at shallow level and do not discover root causes of disability. You must facilitate root cause analysis.

(End)